**Portfolio Assignment #2: Paired Materials**

**OVERALL DIRECTIONS:** You will be working with paired materials. Remember to keep track of basic MLA info (author, date, source) Make sure your pieces are on different topics. If you cannot be here on the due date, you must email your typed questions/answers/explanations.

**ARTICLE PAIRING 1**: Select 2 new articles (at least 1 page each) that address opposing stances on the same issue. For instance, you may choose the topic of whether NFL players should have to kneel during the anthem. One article would note that athletes should have to stand, while the other one would be about how they should be allowed to kneel.

*\*NOTE:* Either use one of the sites below or just visit sites suggested when we began our portfolio assignments (see “project basics” file on my teacher page, under the “independent reading” tab). ProCon.org will not prove useful, as it offers only main points rather than full articles.

* Use the library’s database “Opposing Viewpoints.” Click on the link here to get to the main database page: <https://www.cbsd.org/Page/835>
* Newsela Pro/Con (you will need to create a free account) <https://newsela.com/text-sets/2694/pro-cons>

**🡺 TASKS**

1. Close read and annotate the passages for claim/stance on the issue addressed and for at least 2 supporting details to develop the author’s perspective/opinion. Make margin notes, label them, and paraphrase. Be thorough and thoughtful!
2. Create/type the following questions with 4 answer choices and an explanation of the correct answer:

* One question on *either* Passage 1 *or* Passage 2 (tone, main idea, central claim, purpose, vocab in context, speaker, or supporting evidence)
* One question that asks the reader to address the relationship (contrasts) between the two (based on tone, main idea, central claim, or purpose)

❖ Remember that these kinds of questions ask about:

* Differences between the two
* Conclusions that can be made after reading both pieces
* How the authors of the passages may respond to the other’s claim

❖ Sample questions:

The author of Passage 2 would most likely respond to the discussion of the future of space mining in lines 18-28, Passage 1, by claiming that such a future

1. Is inconsistent with the sustainable use of space resources.
2. Will be difficult to bring about in the absence of regulations.
3. Cannot be attained without technologies that do not yet exist.
4. Seems certain to affect Earth’s economy in a negative way.

Which choice best describes the relationship between the two pieces?

1. Passage 1 relates first-hand experiences that contrast with the clinical approach in Passage 2.
2. Passage 2 critiques the conclusions drawn from the research discussed in Passage 1.
3. Passage 2 takes a high-level view of a result that Passage 1 examines in depth.
4. Passage 2 predicts the negative reactions that the findings discussed in Passage 1 might produce.

How would the author of Passage 1 most likely respond to the points made in the final paragraph of Passage 2?

1. Women are not naturally suited for the exercise of civil and political rights.
2. Men and women possess similar degrees of reasoning abilities.
3. Women do not need to remain confined to their traditional family duties.
4. The principles of natural law should be invoked when considering gender roles.

ARTICLE PAIRING 2: Select a third article on a new topic (at least 2 pages). It must have a chart/graph/pie chart in it OR you must select a chart/graph/pie chart on the same topic, but from another source.

**🡺 TASKS**

1. Close read and annotate the passage for claim/purpose/main idea and at least 2 supporting details ideas to back up the stance/purpose/main idea. Make margin notes, label them, and paraphrase. Be thorough and thoughtful!
2. Close read the chart/graph and summarize in the margin what it’s all about.
3. Create/type the following questions with 4 answer choices and an explanation of the correct answer:

* One question on just Passage 1 or the figure (graph, chart, etc.) (tone, main idea, central claim, purpose, or supporting evidence)
* One question that asks the reader to address the relationship (comparisons/contrasts) between the two (based on tone, main idea, central claim, or purpose)

❖ Sample Questions:

Data in the graph provide most direct support for which idea in the passage?

1. Action on empathy can be counterproductive
2. Ethical economics is defined by character
3. Ethical economics is still possible
4. People fear losses more than they hope for gains

Data in the pie chart most directly support which idea from the passage?

1. The mean score of artificially down-voted comments is similar to that of control.
2. The patterns observed in the experiment suggest that people are suspicious of negative social influence.
3. The positive bias observed in users of the news site may not apply to human behavior in other contexts
4. The type of story being commented on has an impact on the degree to which people can be influenced.

What purpose does the graph serve in relation to the passage as a whole?

1. It indicates that the scientific community’s quick acceptance of the Higgs boson was typical.
2. It places the discussion of the reception of the Higgs boson into a broader scientific context.
3. It demonstrates that the Higgs boson was regarded differently than were other hypothetical particles.
4. It clarifies the ways in which the Higgs boson represented a major discovery.

**🗹 RECAP: What am I submitting on the due date?**

**Article Pairing 1**

* 2 annotated articles that address opposing viewpoints on the same topic (handwritten or digital)
* 2 total questions with answer choices and explanations of the correct answers (must be typed)

**Article Pairing 2**

* 1 annotated article and one summarized chart/graph/pie chart on the same topic (handwritten or digital)
* 2 total questions with answer choices and explanations of the correct answers (must be typed)

\*Rubric is on teacher page!